Africa's Movers and Shakers in Corporate Online Learning 2018

learningnews.com/news/bob-little-press-pr/2018/africas-movers-and-shakers-in-corporate-online-learning-2018

News story

London13 Sep 2018Learning NewsBob Little Press & PR

A list of the one hundred most influential people in online learning learning in Africa is published; tech entrepreneur Rapelang Rabana, Chief Digital Officer of the South African learning technologies company Rekindle Learning, is listed top.

Rapelang Rabana, number one in the Africa list of movers and shakers in corporate online learning

Following the continuing success of the annual Movers and Shakers in Corporate Online Learning list, currently in its ninth year – 2018 sees the first publication of a similar list but one that focuses on the African e-learning market.

The judging criteria for the 'Africa' list follows the general principles established for the worldwide list of Movers and Shakers in Corporate Online Learning. This means, among other things, that it's subjective and fallible because it's entirely human-based – even though the judges try hard to be honest and objective in their opinions. Few people who read this list will agree entirely with the judges' decision – but that's the beauty of lists such as this one: it gives ample scope for thought, discussion and debate.

Since this is the **first** Movers and Shakers' List purely focusing on the continent of Africa there are likely to be more points of debate this time around – purely because the list is new. It will take a year or two of close monitoring of the online learning sector within Africa to refine the judging process and establish a benchmark for the value of the various contributions to this sector.

This list represents the views of key people about the personalities who lead the online learning world in Africa. Several hundred people received nominations. The judging process was carried out by an independent – and non-African - group of judges from the online learning technologies industry.

While this list is **not** endorsed in any way by the organisers of the eLearning Africa event, in Kigali, Rwanda, from 26 to 28 September 2018, the event's organisers supported the idea of the List by using their extensive network to invite nominations. Moreover, they recognise that the List gives visibility and "status" to the online learning sector in Africa and promotes

discussion of this sector within Africa.

In producing the list, the judges determined that:

- Only Africans and/or those based in Africa were eligible to be included on the list.
- People named on the list are deemed to be influential within the e-learning sector within their country / continent (rather than in a wider, non-African context). Consequently, any person's influence on e-learning outside of Africa was heavily discounted – to give a picture of the influencers on (corporate and academic) e-learning within Africa.
- The 'rule' with the World List of Movers and Shakers is that 'although academics can be named on this list, they are considered **only** in so far as their work influences those in the corporate world'. However, it soon became obvious that, within Africa, the corporate and academic e-learning sectors are more closely linked than appear to be the case in many other areas of the world. Consequently, academics are more heavily represented in the Africa List. However, in an attempt to maintain some continuity of principle, people whose influence was deemed to be purely or mostly within the academic sector were **not** given priority in this List.
- The list is compiled on the basis of a person's perceived current influence on the online learning industry – as a practitioner, commentator, facilitator and/or thought leader. In today's social media influenced age, this tends to give social media users, especially bloggers, a higher profile and "thought leader influence" than, say, practitioners. Nonetheless, the judges have also tried to take account of the work and influence of "pure" industry practitioners, including those who're active "behind the scenes". These people have a significant, if often unseen, influence over the industry.

Interestingly, the first three places - and five of the first six places - on this year's list go to women. Moreover, women head each of the list's four sections except for the 'Gold' section, which is headed by **Foster Ofosu**.

There are 26 women on the 100-strong list. The strongest female representation is in the 'Elite' section, where ten of the 25 people named are women. There are six, four and six women named in the Platinum, Gold and Silver sections respectively.

Men comprise 71 per cent of the current World List of Movers and Shakers in the Corporate E-Learning Industry – compared with 74 per cent of the Africa List.

The List of Africa Movers and Shakers, 2018

The Elite

1. **Rapelang Rabana** - an internationally lauded technology entrepreneur, the Chief Digital Officer of the South African learning technologies company, Rekindle Learning, is a champion of online learning. Her company explores the role of technology to improve learning efficiency and reduce time to competency, ensuring higher workforce productivity and enabling young people to be more employable.

2. **Hital Muraj** - Corporate Affairs Manager at Cisco Systems, East, Indian Ocean Islands & Central Southern Africa and 'influencer' who champions e-learning –

particularly within disadvantaged communities. At Cisco, Hital is responsible for the Networking Academy Program in 16 countries in East Africa, Central Southern and Indian Ocean Islands; managing academies and engaging with countries' leaders to build the ICT workforce and encourage socio-economic development. She has also launched the Cisco Networking Academy for the deaf and pioneered a TeleHealth project, which connects East Africa's top paediatric hospital to rural clinics to diagnose and treat young children - a first in Africa.

3. **Limota Goroso Giwa** - a women's rights advocate and the holder of several humanitarian posts, among them coordinator of the Pan-African and West African Women, she founded and coordinated the International Women Communication Centre (IWCC) training centre for out-of-school women and girls in Kwara State, Nigeria. Some years ago, she started an e-learning centre – and runs an online training course for housewives and domestic women in Purdah in Muslim communities.

4. **Charles Senkondo** - Executive Director of the Tanzania Global Learning Agency, and a key player in the <u>Association of African Development Learning Centres</u>.

5. **Juliet Mutahi** - a Software Engineer at IBM Research Africa, specialising in artificial intelligence (AI) and Blockchain who designs and builds systems and tools for personalised education.

6. **Ferhana Dostmohamed -** A microlearning specialist and learning consultant, currently with FD Learning Consultancy, providing learning strategy and solution expertise across different industries.

7. **Raji Mohammed Musa** - a consultant and Co-Founder of MyLearningAcademy, who helps bridge the educational divide, focusing on making learning available in under-served areas and affordable to all.

8. **Diana Mukami** - Director, e-Campus, at Amref Health Africa and the impetus behind this innovative e-learning programme aimed at developing essential skills among nurses. Under her guidance, the programme now includes Kenya, Uganda, Tanzania, Zambia, Malawi and Senegal.

9. **Harry Hare** - an ICT Consultant and e-Government Strategist who's worked with East African Governments in crafting e-Government implementation strategies that support growth of e-learning in the region's corporate sector.

10. **Maggy Beukes-Amiss** - among other things, currently the Director of the Centre for Open, Distance and eLearning (CODeL), overseeing the development via e-learning of some 4,000 people in Namibia and others across Africa.

11. **Akiva Beebe** - South Africa-based thought-leader and Director of the Center for Creative Leadership (Sub-Saharan Africa), focusing on helping businesses and public sector leaders to make better decisions and choices about their future, especially where work and digital transformation are concerned.

12. **Roti Balogun** - Chief Talent and Skills Development Executive for GE covering the sub-Saharan region who, with Benita Chumo, has spearheaded an innovative blended learning program to train data scientists. *(see the entry for Beita Chumo).*

13. **Papa Youga Dieng** - a leading voice in French Africa in education, especially in the field of open educational resources (OER).

14. **Peter Bamkole** - Director of Enterprise Development Centre (EDC) Pan-Atlantic University, in Nigeria, who has developed a free toolkit (including e-learning) which is

used by some 49,000 small and medium sized enterprises in Nigeria. He has led the development of the Federal Government of Nigeria's learning management system (LMS) and, in 2018 alone, over 50,000 participants have been trained using the curriculum he and his team developed.

15. **Hilary Sidindi** - Director Continuing Education & eLearning at Africa University, Zimbabwe, who is expanding the provision of e-learning materials to those working in the country's corporate sector.

16. **Nobert Nyandire** - Regional Coordinator at Sustainable Environmental Development Watch (Suswatch Kenya) whose contribution to the climate change discourse in the Lake region (Kenya, Uganda and Rwanda) includes using e-learning to improve farmers' productivity as they adapt to the vagaries of climate change.

17. **Nadia Uwamahoro** - CEO of Data Systems-GiraICT, and a pioneer in facilitating e-learning access in Rwanda, advocating youth empowerment through ICT and helping thousands of students in both urban and rural areas.

18. **Rotimi Ogidan** - Executive Director at the African Council for Distance Education, Kenya. A champion for distance learning – encouraging the adoption of MOOCs and open educational resources (OER) - he also helps develop quality assurance toolkits for distance and e-learning.

19. **Andrew Muhire** - of the Rwanda Ministry of Health, who has piloted an e-learning platform for health workers throughout Rwanda as well as introducing blended learning as a delivery method for courses offered through the Ministry of Health.

20. **Catherine Ngugi** - Kenya-based independent open educational resources (OER) and e-learning specialist, and the former Director of OER Africa.

21. **Adejare Amoo** - CEO at Corporatemind Associates Nigeria and a blogger, mentor, coach and motivator, among other things. He focuses on encouraging others to participate in online business, including online learning/ teaching.

22. **Kaviraj Sukon** - Director-General of the Open University of Mauritius and an e-learning champion, especially in the use of Moodle and tablet-delivered learning in Mauritius.

23. **Micheal Goodman** - Group Knowledge Manager at Via Afrika, South Africa, who focuses on developing the e-learning landscape in Africa, advocating the importance of integrating technology into the learning process and managing that change effectively.

24. **Kago Monare** - a Botswana-based creative instructional designer/ e-learning developer who also facilitates the adoption of e-learning materials and platforms.

25. **Millicent Mwendwa** - Chief Business Development Officer at Eneza Education, Kenya, a company whose online learning offering currently reaches some 4m students in Kenya, Ghana the Ivory Coast.
Premier Platinum

26. **Benita Chumo** - a Learning Designer at the African Leadership University, Mauritius, who, with the South Africa-based Roti Balogun *(see the entry for Roti Balogun)*, has spearheaded an innovative blended learning program to train data scientists.

27. **Aliou Mohamed -** Director of Mali Distance Learning Centre, and, since June 2017, President of the Association of African Distance Learning Centres (AADLC).

28. **Tom Musili** - Founder Director, Computers For Schools Kenya; Digital Pipeline Africa, and WEEEE Centre Kenya, under whose auspices some 15,000 ICT

laboratories have been implemented in schools, universities and community centres, and some 15m Kenyans now have access to information and communication technologies they would otherwise have not accessed.

29. **Oussama Esmili** - Managing Director of IDEO Factory, in Morocco, and an e-learning pioneer in the West African region (including Morocco, Algeria and the Ivory Coast). His leadership in the corporate learning sector, as well as in the education world, has accelerated the adoption of e-learning in the region.

30. **Jonathan Cook** – Chairman of the African Management Initiative which, by 2024, aims to connect 1m managers in Africa in a network committed to effectiveness, competence and responsibility.

31. **Seedy Omar Bensouda** - CEO and Founder of Gambia-based software company, InSIST Global which, among other things, provides e-learning solutions for schools in the Gambia.

32. **Elimboto Yohana** – Tanzania-based founder of Open Discussion Forums, a free-to-use platform allowing people to exchange knowledge they can then apply to solve real life problems.

33. **Kamel Haddar**- a champion of online learning and CEO at CasbahTech, an Algeria-based firm which has developed an online learning platform.

34. **Juliet Stoltenkamp** - Director of the Centre for Innovative Education and Communication Technologies, at the University of the Western Cape, South Africa. Juliet has contributed to the National eSkills Plan of Action (NESPA), is part of the National Curriculum Working group for eSkills and is the designer and coordinator of the Digital Inclusion eCentre Management Programme within the Western Cape Knowledge Production and Coordination Hub.

35. **Ronald Denye** - Partnership Coordinator and Market Linkage Facilitator with the Agricultural Innovation Systems Brokerage Association (AGINSBA) in Uganda, who champions e-learning within the country's agriculture sector.

36. **Ahmed ElSobky** - Vice President for ICT Markets Development at the Information Technology Industry Development Agency (ITIDA), which is part of the Egyptian Ministry of Communication and Information Technology, and Chairman of Silicon Waha, a company which has established six Technology Parks in Egypt. A noted e-learning strategist and champion.

37. **Michelle Lissoos** - Managing Director of Think Ahead Education Solutions, who works with government and the private sector to implement education technology interventions in under-resourced schools throughout South Africa.

38. **Marcel Lindsay Noë** - Director of Mauritius-based Tropikana Studios and an e-learning champion, notably within Mauritius' film industry. He has also helped to set up two Fast Track Literacy projects in under-privileged areas, which make use of e-learning materials.

39. **Santally Mohammad Issack** - Pro Vice-Chancellor (Planning & Resources) at the University of Mauritius, who promotes e-learning within the university and collaborates with agencies, such as the Commonwealth of Learning, to train officers of the Food and Agricultural Research Institute (FAREI) to develop e-learning materials for small and medium enterprises in the farming sector.

40. **Lilian Atef** - Department Manager, ICT Market-HC Development Programs at Information Technology Industry Development Agency (ITIDA), Egypt, who is

currently developing market-leading ICT programs in the fields of developmental education and talent supply projects.

41. **Dick Ng'ambi** - research co-ordinator at the Centre for Educational Technology (CET) at the University of Cape Town (UCT) and manager of a mobile learning project aimed at providing specialist educational technology expertise to e-learning specialists throughout Africa.

42. **Nnenna Nwakanma** - Interim Policy Director as well as the Africa Regional Co-ordinator at the World Wide Web Foundation. An advocate for open data, open government and the open web across Africa, among other things Nnenna works to drive forward the Africa Data Consensus, the Africa Open Data Network, the Africa Open Data Conference and the African Declaration on Internet Rights and Freedoms and has pioneered the Foundation's first gender data project – TechMousso, which brought together the data and technology communities with women's rights organisations to tackle gender challenges in Côte d'Ivoire.

43. **Jeff Nyoka** - Manager, E-learning, at the City of Johannesburg Library Services in South Africa who, in four years, has established and popularised extensive e-learning facilities and resources. He also chairs an 'eLearning champions' group representing all eight regions within Johannesburg, discussing and developing e-learning-related ideas for library communities.

44. **Gasamagera Wellars** - Director General at the Rwanda Management Institute. A civil servant, he has specialised in ICT management, strategic management, leadership and governance, championing e-leaning in Rwanda.

45. **Abdalla Uba Adamu** - the Vice-Chancellor of the National Open University of Nigeria (NOUN) who is responsible for running and co-ordinating an Open and Distance Learning (ODL) Institution, which has over 130,000 students.

46. **Patrick Awuah** - President of Ashesi University, Ghana, who promotes e-learning throughout Ghana.

47. **Khaled Ezzat Khallaf** – from Egypt and currently CEO at International Business Driving License (IBDL), his executive education, e-learning, testing and international certification is used in more than 50 countries.

48. **Omodele Jones** – a specialist in Corporate and Institutional Governance. Development, Management and Finance, who champions e-learning and personal development across The Gambia, Sierra Leone and Liberia.

49. **Charles Kwesiga** - Executive Director of the Uganda Industrial Research Institute and promoter of e-learning throughout Uganda.

50. **Maha Bali** - Associate Professor of Practice, at Center for Learning and Teaching, American University in Cairo, Egypt. She was included in the 'Bubbling Under' category of those who just failed to make it onto the current (2018) World List of Movers and Shakers in the Corporate E-Learning Industry.
Gold Standard

51. **Foster Ofosu** - an economist, based in the Cote D'Ivoire (Ivory Coast), who is a capacity development specialist at the African Development Bank (AfDB) with responsibility for leading the program development division of the African Development Institute. A champion for e-learning, he promotes innovation and technology, especially within the AfDB. He led the building of the AfDB's eInstitute Portal, incorporating ICT and multimedia tools into its training activities.

52. **Bakary Diallo** - CEO at the African Virtual University and a thought leader in the fields of education innovation and online education.

53. **Mandla Stanley Makhanya** - Principal and Vice Chancellor at the University of South Africa, who has introduced ground-breaking platforms providing e-tutoring and online modules for the benefit of the students.

54. **Hassanatu Blake** - Founder of Focal Point Global, a global youth forum for open and cross-cultural learning enabling young people to become change agents in their communities. Now operating across its home country of Cameroon, as well as Namibia, South Africa, and The Gambia; as well as the USA, Focal Point Global offers online learning opportunities.

55. **Boubakar Barry** - CEO at West and Central African Research and Education Network, who is based in Senegal, and an experienced early-adopter of ICT and related technologies.

56. **Francois Joseph Nnemete Beyeme** - an e-learning instructional design specialist and project manager at Cameroon's Ministry of Posts and Telecommunications.

57. **Odeogbola Ayodele** - among other things, Principal of Abeokuta Grammar School, in Nigeria, and an advocate of disruptive technology in the education sector, particularly in remote areas where access to the internet is limited.

58. **Jude Lubega** - Deputy Vice Chancellor at the Uganda Technology and Management University (UTAMU). He has been at the forefront in implementing e-learning within Uganda and has supported several organisations - both academic and non-academic - to take up e-learning.

59. **Antoine Njumkep** - Directeur Général at the Institut Professionnel de Certification, Cameroon, and an early champion and promoter of online learning within Cameroon.

60. **Mostafa Farahat** - Egypt-based CEO and Co-Founder of Nafham, an educational platform hosting some 21,000 free educational videos that serve some 5m children a year - especially those from poorer communities.

61. **Sidiki Traore** - President and Founder at Distance Education for Africa (DeAfrica), a Kenya-based organisation offering people throughout sub-Saharan Africa the chance to develop professional skills in a flexible way.

62. **Paul Muyinda Birevu** - Deputy Principal at the College of Education and External Studies at Makerere University, Uganda, and an e-learning champion within the academic sector.

63. **Hassane Darhmaoui** - Associate Professor and Coordinator of the Center for the Learning Technologies, Al Akhawayn University in Ifrane, Morooco, who has led a number of e-learning projects including the ITQANE and Al Akhawayan projects. The ITQANE project teaches teachers to produce e-learning materials, while the Al Akhawayan project develops MOOCs for students in Morocco.

64. **Dolf Jordaan** - Deputy Director at University of Pretoria, South Africa, who is integrating e-learning and e-assessment with traditional teaching formats. He is involved in national and international collaboration projects and also coordinates a national Community of Practice for instructional designers.

65. **Mohamed Hamada** - Egypt-based entrepreneur, Founder of ennota.com and 412labs.com and a virtual reality specialist.

66. **Amina Kiluwasha** - an Online Course developer at the University of Dar es Salaam, Tanzania, who develops e-learning for the university community.

67. **Cheryl Hodgkinson-Williams** - an Associate Professor in the Centre for Innovation in Learning and Teaching (CILT) at the University of Cape Town (UCT), South Africa, teaching online learning design and research design.

68. **Tolly Mbwette** - among other things, Professor of Environmental Engineering at the University of Dar es Salaam (UDSM), Tanzania, and a former Vice Chancellor of the Open University of Tanzania. A champion of online teaching and learning, he promotes the use of MOOCs and open educational resources (OER).

69. **Lwande Omondi Charles** - an Information Scientist and e-Learning Specialist at the University of Nairobi, Kenya, who has spearheaded the use of e-learning platforms among various East Africa Institutions, notably in Kenya, Uganda and Tanzania.

70. **Marwa Soudi** - Technical Manager at the Egypt-based Al Searag / Ideas Gym, who inspires and influences teachers and schoolchildren via e-learning materials in STEM (science, technology, engineering and mathematics) subjects.

71. **Dodzi K. Kokoroko** - President of the Université de Lomé, Togo. Since joining the university some two years ago, he has promoted online learning – notably by enabling free access to the internet.

72. **Leckson Mukavhi** - an IT Technician at the University of Zimbabwe Health Professions Education Department, whose work helps promote e-learning / ICT materials in Zimbabwe's Higher Education institutions. He also works on syncing portable cloud technology devices with learning management systems (LMSs) where internet access is patchy in remote areas.

73. **Abdulcadir Giama** - President of the Somali Global University of Science and a key champion for developing and enhancing e-learning studies in Somalia.

74. **Wilhelm P. Hango** - Principal at Extreme Tutorial Centre, in Namibia, who champions the use of ICT, including e-learning, in teaching.

75. **Clement Dzidonu** - Professor at the Accra Institute of Technology (AIT), Ghana, and a long-term champion of the ICT-supported learning sphere in Africa.
Silver

76. **Adele Botha** - Principal Researcher at CSIR Meraka, South Africa, leading research on mobile user experience and mobile learning. She is also a research associate at UNISA, serves on the editorial board of several journals and sits on the advisory boards of national and international initiatives.

77. **Joe Abah** - DAI Nigeria's Country Director who uses his skills as a broadcaster, blogger and social media user to promote e-learning, among other things.

78. **Charles Ayo** - a Professor at Covenant University, Nigeria, who champions e-learning and m-learning within Nigeria's education sector.

79. **Xavier Muianga** - Dean of the Center for Academic Development at Eduardo Mondlane University, in Mozambique who, among other things, focuses on e-learning and blended learning.

80. **Laura Czerniewicz -** Director of the Centre for Innovation in Learning and Teaching (CILT) at University of Cape Town. Involved in policy work internationally, she's also a keynote and panellist presenter in South Africa and internationally, as well as serving on the advisory boards of various international educational and technology publications.

81. **Hassan ElKalla** - Chairman of the Board of Trustees at Badr University and a

pioneer in integrating technology in education for students' learning.

82. **Adedoyin Adeleke** - among other things, Founder and Executive Director of the International Support Network for African Development (ISNAD-Africa), Nigeria, which has initiated an online mentoring programme to create a technical support mechanism for research students in universities across Africa.

83. **Maina WaGokõ** - Vice Principal, PD & Outreach and Programmes Manager at The Aga Khan Academies in Kenya, who is a thought leader within the educational sector in East Africa, especially in the use of technology in education.

84. **Hesham Elmahdy** - Vice Dean of FCI and Chair of the IT Department at Cairo University, and a champion of e-learning within the university for the last 15 years.

85. **Michel Tchotsoua** -Professeur Titulaire des Universités chez Université de Ngaoundéré, Cameroon. A Professor of Geography/Geomatics at the University of N'Gaoundéré, he is also the Head of the Laboratory of Geomatics and team manager for its e-learning resources.

86. **Christopher Addo** - e-learning champion and Assistant Registrar at the Institute of Distance Learning, Kwame Nkrumah University of Science and Technology (KNUST), Ghana.

87. **Oliver Dick** - Blended Learning Lead at SPARK Schools, South Africa, implementing international best practice e-learning for some 7,000 SPARK scholars across 15 schools.

88. **Ndubuisi Ekekwe** - Chairman of the Fasmicro Group, of Nigeria, whose other interests include the First Atlantic Cybersecurity Institute which provide online cybersecurity training.

89. **Chantal Uwiragiye** - a literacy specialist and e-course designer at FHI 360, Rwanda, who has led the development of an accredited online professional development certification for teachers in Rwanda and developed interactive audio instruction programmes for primary schoolchildren across Rwanda.

90. **Johannes Cronje** - Dean of Informatics & Design at Cape Peninsula University of Technology, South Africa.

91. **Purity Mutuku**-Head Branch Librarian at the Kenya National Library Service and a keen promoter of open access initiatives.

92. **Andrews Nchessie** - a lecturer at MoEST and an e-learning champion within the academic sector in Malawi.

93. **Joel Mtebe** - a Senior Lecturer in Computer Science at the University of Dar es Salaam, Tanzania, who promotes e-learning among his community.

94. **Timothy Asiedu** - author, CEO at TIM Technology Services in Ghana, and a champion of e-learning within his community.

95. **Neil Butcher** - Director at Neil Butcher & Associates, based in South Africa. He provides technical advice and support to a range of national and international clients regarding educational planning, uses of educational technology and distance education.

96. **Phuti Ragophala** - a Primary School Principal, Varkey Teacher Ambassador and MIE Fellow, in South Africa, who is an outspoken advocate of the increasing use of e-learning in schools.

97. **Nomonde Malanda** - a computer scientist and software engineer at the University of KwaZulu-Natal, South Africa, who is putting her social, mentorship and leadership

skills to use to promote e-learning, IT and related fields. She is one to watch for the future.

98. **Lucky Uduikhue** - among other things, CEO at Data-Point Microsystems, in Nigeria, which is well-known as a provider of ICT solutions and learning materials, especially in the field of cybersecurity.

99. **Ahmed Elhawary** - a journalist at Almasry Alyoum newspaper and Director of BashkatibNews, an online portal to local news content produced by young journalists from Egypt's socially, economically, and geographically marginalised areas. He provides resources and materials – some of the online – to give these young people the journalistic skills they need to operate the BashkatibNews portal.

100. **Awal Halidou** - Chef de service chez Ministère de la Formation Professionnelle et de l'Emploi Niger (Niger's Ministry of Professional and Technical Training) and an information technology specialist.

'Bubbling under'

Those who just missed out on a place in the 'top 100' this time include:

- Mamadou Sarr - Director of the E-Learning Centre in Sénégal, which, to date, has trained over 25,000 teachers.
- **Abiodun Falade** - a qualified medical doctor, aided by his chemist brother, Adeyanju Falade, who has developed 'Edalaf School Management Software', with over 75 schools in Nigeria on the platform.
- **Mahama Kappiah** - Executive Director of the ECOWAS Regional Centre for Renewable Energy and Energy Efficiency (ECREEE), Cape Verde.
- **Mary Kinyanjui** - Librarian at the Kenya National Library Service, and a promoter of e-learning who is known, colloquially (and affectionately), as 'Mother E-readers', championing the use of tablets in learning.
- **Joyce Wanjugu** - a Senior Library Assistant in the Kenya National Library Service who is said to be "on the front line of e-learning" in her community, especially promoting e-learning among young people from disadvantaged backgrounds.
- Adenike Osofisan - Professor of Computer Science at University of Ibadan Nigeria.
- Ephraim Mhlanga - a Programme Specialist: Quality Assurance at the South African Institute for Distance Education (SAIDE) who has supported a number of countries in Southern Africa in developing quality assurance frameworks for both open and distance learning institutions.
- Okeke Vincent - Chief Strategist at Dovichi Services and the founder of the Nigerian e-learning platform, DoviLearn.com.
- Waswa Balunywa - Principal at Makerere University Business School, Uganda.

About Bob Little Press & PR (BLPPR)

Bob Little Press & PR provides business-to-business public relations (PR) services, telling the truth as you would want it told. Over the years, it has drawn many of its clients from the learning technologies sector, especially corporate e-learning. Currently, it has clients from around the world in this sector and the firm's senior partner, Bob Little, is well known internationally as a writer and commentator on e-learning.

Bob Little Press & PR is committed to:
• Providing a personal service to its clients, taking time to understand each client's specific business goals and strategy.
• Ensuring that its clients' messages are presented in the most effective way through the most effective and cost efficient channels.

In addition to providing PR services, Bob Little Press & PR runs training courses, publishes books and can produce ezines, magazines, newsletters, house journals, books, white papers and marketing literature.