



e x c e l l e n c e i n **EDUCATION**



IB MIDDLE YEARS PROGRAMME NEWSLETTER

October 2016

A note from the IB MYP Coordinator, Meenakshi Joshi

Greetings. Our vibrant MYP curriculum is filled with exciting opportunities for celebrating student achievement. Our after-school Enrichment Programme fosters positive attitudes, teamwork, and responsibility. We also encourage our MYP students to become involved in achieving a creative mindset with the ability to make sound decisions.

We work for 8 Saturdays through the year to give students exciting opportunities to prepare them for the 21st century world which they will inherit. The first 4 Saturday School days from August to October 2016 were centred on the theme 'Economics for Development' which is one of the five Aga Khan Academy Curricular Strands. Through various engaging activities, students explored the emergence of current economic systems. They understood the process of decision making that determines how resources are allocated and also the connections between economic activity and quality of life.



Participating in the intra-Academy Model United Nations and going on several field trips encouraged students to appreciate the diversity of traditions in economic thinking. They evaluated these different economic traditions on the basis of factors such as underpinnings, assumptions, key thinkers, logical coherence, blind spots, geographical and temporal reach, inherent contradictions, influence of belief systems, and environmental and political sustainability.



Academy Swimming Champions

9 gold, 15 silver and 5 bronze medals were won by our Academy Junior & Senior School swimming teams at the Oakridge International School annual interschool swimming competition in August 2016. A big round of applause!



The International Baccalaureate® (IB) is more than its educational programmes and certificates. At our heart we are motivated by a mission to create a better world through education.

We are committed to sustainability



Save the elephants and rhinos

11 IB Middle Years Programme students and 7 teachers joined the Global March for Rhinos and Elephants at KBR Park Hyderabad on Friday September 23 2016. It was inspiring for students and staff to participate in spreading awareness and protesting against illegal poaching. At the Academy, we believe that learning beyond the walls of the classroom is absolutely necessary and giving our time for a nobler cause gives us immense satisfaction!



Submission to national Green Schools competition

Our student-led 'Go for Green' Team entered the annual national IGBC (Indian Green Building Council) Green Schools competition with their presentation on Academy green protocols and initiatives in September 2016. To demonstrate our understanding of the interconnectedness of communities and their environments, we came together as a school to create a human formation of 'Go Green'.



excellence in EDUCATION

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Junior Model United Nations at the Academy – September 2016

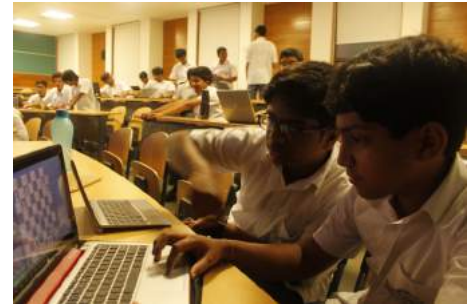
MUN, standing for Model United Nations is an activity in which we the students act as delegates of different countries to the United Nations. This activity allows us to learn about diplomacy, international relations and about the UN. Throughout this simulation we develop a number of skills including research, public speaking, debating, writing, teamwork, leadership and many more. In an MUN the delegates of different countries are placed in different committees. All committees have an agenda on which they debate representing their respective countries.

On Saturday 18th September, we the students of MYP 1 and 2 had a Junior MUN. This Junior MUN consisted of 3 committees which were – ECOSOC (Economic and Social Council), WHO (World Health Organization) and HRC (Human Rights Council). This was a first time experience for many of us whereas some of us had already attended a MUN before and were familiar with the procedures. For me it was the first time I had attended a MUN as a delegate. It was an awesome experience.

- Zoya Virani, Grade 7



Edutech initiatives as a Microsoft Showcase School



Microsoft Imagine Tech Day – 22 September 2016

As part of our Academy partnership with Microsoft Global, selected grade 9 & 10 students participated in a 6-hour 'ed tech' workshop designed to build confidence and aspirations for careers in technology.



Proof of Concept workshop for teachers – October 2016

Grade 6 teachers participated in a Proof of Concept workshop in the latest of a series of Showcase teaching experiences in partnership with Microsoft. Teachers who attended this deployed elements of Office 365 that will form the foundation of a new educational delivery system utilising hybrid/tablet computers in support of the curriculum for grade 6 students.



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Reflections on service and action

Mahatma Gandhi once said “the best way to find yourself is to lose yourself in service.” At the Aga Khan Academy Hyderabad, we treat service with great importance for we believe in sharing what is ours with others.

On alternate service lessons, we go to certain government schools in the nearby village and we are given one or two students to work and play with. We plan activities for them and teach them several things which will help them to proceed with their dreams and have a successful life; we identify their needs and take reasonable and responsible actions.

The students there now know numbers up to 40, can form short sentences and know the basic phrases in English.

Listening to them say “didi, come back soon” makes our hearts melt and seeing them dance around when we arrive is one of the great pleasures anyone can ever have. Service makes us realize the world beyond our school's fences and makes us aware of our surroundings. This particular subject makes us realize that the world does not revolve around us and inspires us to be great and ethical leaders who will one day change our world.

-Aafiya, Grade 8K

Pochampally is a well-known, traditional handloom weaving village in the Nalgonda District of Telangana. It is famous for its silk saris and Ikat weaves. The beautiful village is surrounded by hills, lakes, ponds, vast fields, temples, museums, and cultural complexes. We, the students of grades 9 and 10, visited this village, in an effort to gain a deeper understanding about the communities around us.

We first visited a museum, where we learnt about how weaving is done on handlooms. We then drove through the main bazaar of the village, where we explored its shops, and interacted with weavers and businessmen. They told us about the materials and economic resources they required to weave these saris, the importance of tourism and international exports, the role of the government in this sector, and the problems they often had to face.

The trip was a great way to see traditional weaving methods, and understand rural life and livelihoods in India. We have realised, that the passion and dedication of the weaving community, is what has kept these traditions alive. This is the reason why today, the village has grown to become a harmonious blend of tradition, history, heritage and modernity.

-Anahita, Grade 9A



Student artwork – exploring ourselves and the world around us



Aaliya, Grade 9



Fiza, Grade 9



Anahita, Grade 9



Elisha, Grade 9



Aashraya, Grade 9

Self-portraiture

Portraiture portrays a person's looks and reveals their character, it identifies the individual inner self and can lead to self-discovery. The real work of portraiture signifies individual emotion and expression. We learned the rules of symmetry, space, tonal variation, and the use of delicate lines and proportions.

- Elisha Lakhani, Grade 9H



Shaivya, Grade 10



Muskan, Grade 10



Ayaz, Grade 10



Leesha, Grade 10



Anshika, Grade 10

Indian art – maintaining a legacy

Tanjore and Indian glass painting are deeply connected to our Indian cultural and personal expression. We were involved in an art project which portrayed Indian gods and goddess, mythological figures and icons. This unit was very fascinating and challenging especially dealing with stones and garments, creating effective embossing and painting using reverse methods on glass.

- Anshika Bhardwaj, Grade 10